1. Chose between a diploma high school IB degree or a Certificate high school IB degree:-

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| Purpose | * Pick how hard the students wants to work * Whether the student is considering to study abroad outside Jordan. |
| Functions | * Depends On student’s level of education and enthusiasm * Each student can chose depending on his/her ability of work |
| Objects | * Activity forms and the interactivity a student has done through school years |
| Roles | * Teacher’s approval * Parents approval * Consequences if student took a certificate degree. |
| Links | * Ability to Work hard * Ability to finish assignments and work on deadline * Qualifications for the diploma degree. |
| Constraints | * Hard work, a lot of pressure * A lot of exams, assignments, activity work, presentation, and higher level courses for students with the diploma degree. |
| Issues | * Students with certificate degree find difficulty applying for universities abroad. Most universities especially UTM reject certificate IB degrees. |

1. Chose between A gap year after high school or to Continue University degree.

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| Purpose | * Pick what the student wish to do after finishing high school degree. * To know if the student is considering a Gap year and take a break or directly go to university. |
| Functions | * Whether a student can afford directly going to university * Depends on a student’s marks and academic results in high school. |
| Objects | * Bank account * If the student or student family is financially stable, if they have bank loans, etc… |
| Roles | * A students decision * Whether if the parents approve * And the consequences a student should take if he/she took a gap year. |
| Links | * Application for universities * Whether he/ she has certificate or diploma degree. * If there are job offers |
| Constraints | * No acceptances by any universities * No job offers, no activities to do in the free time. |
| Issues | * If a student/ student’s family couldn’t afford university tuition even after taking gap year. |

1. Picking the right Country and university:-

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| Purpose | * Pick the suitable, fitting place to study in * Chose a country that provides good education, and opportunities. * Chose a country with lifestyle, culture that is similar to a student’s background. * When a student applies for universities abroad, this gives student chances to have better job opportunities. * Each student should pick the best university that best suits them, and the one that offers the desired program in the preferred country. |
| Functions | * Chose a university in an appropriate country, with proper tuition fee. * Pick the university that offers the much loved program by the student. * Wide variety of choices, many countries to consider studying at. |
| Objects | * Passport * Canadian citizenship for example * University brochures and website, ads, etc… * The documents that is required for the university the student is applying to. |
| Roles | * Admission office at university * Parents approval * Students Choice. * Transportation ( airlines) * Healthy environment, and lifestyle |
| Links | * Visa or Canadian residency. * Universities advertisements |
| Constraints | * Lack of needed information * Students will feel homesick * Cultural shock (difficulty in understanding and adapting the new culture). |
| Issues | * Expensive to study abroad especially for international students. * Expensive transportation (airline tickets), taxes, etc… * Program needed is not offered in the university. |

1. Sending documents and applications to universities:-

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| Purpose | * Documents needed for universities, in order to decide whether to accept a student or not. * Depends on the recommendation letter ( a high school teacher writes). |
| Functions | * This is the important step, in which it decides whether a student is accepted or rejected to the university. * Review academic results, and school year performance * Review the purpose of applying to the university. * Check if the student is qualified or not ( diploma/ certificate degree). |
| Objects | * Transcripts * Certificates * Activity (CAS work) “ Creativity, action, service” * Recommendation letters |
| Roles | * Teachers “ high school teacher recommendation letter” * Employees in the admission office in the university |
| Links | * Relationship between students and high school teachers * CAS work “activity” skills and experience. Hours done for each of creativity, action, and service. |
| Constraints | * Student does not meet the program/ university requirements. For example UTM will not accept certificate degrees. * Might ask for language test for example “TOFEL” test. |
| Issues | * Students Might have low grade in a specific course but is over qualified in other required courses. |

1. Pay the tuition fee or first installment:-

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| Purpose | * To reserve a spot, and in order for the student to be able to enroll in courses, or to able to pick the dorm he/she wants to live in, etc… |
| Functions | * Check the Balance on the students account * Pay the required payment through the internet” online banking, money transfer”. |
| Objects | * Application, student number * Bank account number |
| Roles | * Card owner |
| Links | * University account in order to check the balance. * Online banking account, to pay through the internet. |
| Constraints | * Mistakes in the account balance it is not very accurate. * Mistakes in entering the amount of money required. |
| Issues | * Online stealing. Not safe to make money transactions online especially if its big amounts of money. |